Odyssey Governance Council Meeting

Wednesday, February 6th 9:00 AM- Meeting 10:00-11:00 Governance Board Training 101

Invited: Mariel Brown, Megan Prellwitz, Herve Some, Tami Schattschneider, Haley Julian, Lindsay Lowe, Mary Whitrock, Rebecca Miller

Mission: Empower learners through a customized and flexible pathway that fosters forward thinking.

Motion called to begin meeting- Begin at 9:12- Tami Mariel- second

- 1. Marketing→
 - a. Update
 - b. Website- www.odysseyacademyofvirtuallearning.com
 - c. Billboards
- 2. Parent Open Discussion
 - a. What are some components that you would want to be included in our school?
 - i. Art classes, gym, field trips-- socialization
 - ii. Physical room at school- location?
 - iii. Fear over the freedom to choose the curriculum they want and flexibility of Odyssey teachers
 - iv. Examples of virtual class→ ask Megan
 - v. Booth- parents want to see examples-- topic driven- on-demand learning
- 3. Enrollment Process→
 - a. Apply Now
- 4. Hiring Timeline & Staffing Needs
- 5. Course Catalogs- 4K-6 and 7-12

- 6. Questions that we have about Governance Boards for the training?
- 7. Governance Board Competencies- 2 required by 2 people
 - a. WRCCS/DPI Mandatory for subgrantees
 - b. Develop an Action Plan addressing 2 competencies
 - c. 'Governance Board Training 101'- Al Brandt will address the following competencies in the Training:
- 8. Future Agenda Items
- 9. Adjourn 11:30 Motion made by Megan, Mariel second

Next Meeting: Wednesday, March 6th 9:00 AM

Governance Board	Effective Governance	Clarifies/revisits the board's role in governance (not management) of the school. Autonomy is developed and extended to school leaders and teachers to make curricular decisions, hire staff, manage day-to-day affairs of the school, interact with parents, report to the board, implement the board's suggestions and strategies
Governance Board	Effective Governance	Creates/refines a system to recognize school operational deadlines and dates while following recommended DPI reporting and filing.
Governance Board	Effective Governance	Ensures/confirms the governance board fully understands its role and responsibilities
Governance Board	Effective Governance	Establishes/refines effective procedures for how the board functions. (ex. set goals and create metrics for measurement, approve budget, create school policies, know local and state charter school laws, and fundraise for the school.)
Governance Board	Effective Governance	Establishes/ensures governance board subcommittees for efficient operations
Governance Board	Effective Governance	Establishes/revisits methods or systems for frequent and transparent communication between the board and the school leader.
Governance Board	Effective Governance	Establishes/confirms a diverse governance board who agree with the school's mission, have time to give, and can offer vital expertise and resources on all operations areas (such as: finance and accounting; real estate and facilities; legal and human resource services; fundraising; marketing; community partnerships; and

		academic programming)
Governance Board	Effective Governance	Creates/implements evaluation procedures to evaluate the school leader(s)